



COUNCIL REPORT

UNIVERSITY OF LETHBRIDGE STUDENTS' UNION - ULSU.CA

Nathan Crow	Indigenous Student Representative	November 2021	16 hours
-------------	-----------------------------------	---------------	----------

LOOKING BACK

Goals I've accomplished this month:

(kept up with regular duties &/or accomplished additional goals, please name them).

1. Collaborated with Ikaisskinni, U of L library and Indigenous Student Success Cohort on the Screening of Kímmapiiyipitssini: The Meaning of Empathy
2. Organized/provided tea, coffee, water and frybread for the "Kímmapiiyipitssini: The Meaning of Empathy" event
3. Organized and sat on a discussion panel for the "Kímmapiiyipitssini: The Meaning of Empathy" screening event
4. Reached out to the FNMI club to ask if they would be open to meet to discuss potential collaboration or how I can support them
5. Met with Tanya Tourangeau from Mentor Canada to discuss creating an Indigenous Mentor event in January
6. Daily and Weekly Social Media Updates
7. I submitted an Honorary Degree package that I am very proud of because of all the work that went into the package through contacting various faculty, staff and other professionals.
8. I met with the Community Futures Treaty 7 to discuss hosting an information session on an Indigenous Job symposium that will take place in February
9. Informed students about the December 3rd Community Futures Treaty 7 Job Symposium information session
10. Senate Honorary Degree Committee
11. Indigenous Relations Committee
12. Inclusive Practices Committee
13. General Assembly November Meeting

People I've worked with:

(people I've worked with or who have been instrumental with providing info or help & what they did).

- Inclusive Practices Committee
- Indigenous Relations Committee
- Senate Honorary Degree Committee
- ULSU General Assembly
- ULSU Executive Council
- Ikaisskinni Staff
- Indigenous Faculty & Staff
- Tanya Tourangeau, Indigenous Engagement Lead – Mentoring Canada
- Abby Morning Bull, Indigenous Student Success Cohort Learning Facilitator
- Community Futures Treaty Seven

Meetings, activities, conversations:

(name the meeting or activity, what I did to prepare or help, people I talked with).

- Discussed the "Kímmapiiyipitssini: The Meaning of Empathy" screening event with Abby Morning Bull **(1 hour)**
- Organizing refreshments & snacks for "Kímmapiiyipitssini: The Meaning of Empathy" screening event **(1 hour)**
- Submitted Honorary Degree nomination package **(30 minutes)**
- Daily & weekly social media updates **(30 minutes)**

	<ul style="list-style-type: none"> • Correspondence with the Ikaisskini staff, Tanya Tourangeau and I regarding creating/collaborating on Indigenous Mentor event in January for Indigenous students (2 hours) • Contacted potential panel members for the discussion panel for the “Kímmapiiyipitssini: The Meaning of Empathy” screening event (1 hour) • Inclusive Practices Committee meeting (30 minutes) • November 25th Indigenous Relations committee meeting (1 hour) • November 25th General Assembly Meeting (1.5 hours) • Meeting with Ikaisskini Staff regarding Mentor Canada event (1 hour) • “Kímmapiiyipitssini: The Meaning of Empathy” screening event (3 hours) • Discussion Panel for “Kímmapiiyipitssini: The Meaning of Empathy” screening event (1 hour) • Setting up & Cleaning up “Kímmapiiyipitssini: The Meaning of Empathy” screening event (1 hour) • Writing monthly report (1 hour)
<p>Tactics on how I promoted SU events: <i>(eg: created & hung a huge banner in the atrium, submitted social media info).</i></p>	<ul style="list-style-type: none"> • Sent daily and weekly social media updates about deadlines, events, and resources useful for students. • Met with Indigenous student body, Indigenous faculty and staff to discuss ways to better promote and advocate for Indigenous students. • Indigenous Relations Committee • Collaboration with Indigenous faculty & staff
<p>Challenges I've encountered: <i>(eg: I can't get volunteers, not enough funding, the equipment didn't work properly, etc.).</i></p>	<ul style="list-style-type: none"> • The challenges I have encountered this month is not having enough time in my schedule to complete all of the potential opportunities • I think it would be beneficial to create two additional General Assembly roles that would help in improving the representation of our FNMI student body; 1 Inuit representative and 1 Metis representative
<p>Details on outcomes: <i>(number of attendees, how my initiative impacted students, would I change anything next time, etc.).</i></p>	<ul style="list-style-type: none"> • Nothing to report
<p>Council reports & EC minutes: <i>(explain if you've read reports & EC minutes, all/some/none. Explain if you have questions about a particular topic).</i></p>	<ul style="list-style-type: none"> • Yes I have read the council reports, but I have no questions at this time.
MOVING FORWARD	
<p>Current or upcoming tasks: <i>(upcoming activities or tasks I will be participating in or spearheading, possible timeline of completion, who will I be working with).</i></p>	<ul style="list-style-type: none"> • Iniskim Education Committee Meeting • Indigenous Relations Committee Meeting • Community Futures Treaty Seven Job Symposium for Indigenous Post-Secondary students • Indigenous Mentoring Event in collaboration with Mentoring Canada & Ikaisskini staff • General Assembly Meeting
<p>People I will need to meet with: <i>(people I will need to meet with, and why, such as students to gather info or to promote, to book venues or equipment etc).</i></p>	<ul style="list-style-type: none"> • Inclusive Practices Committee • Indigenous Relations Committee • Iniskim Education Committee • ULSU General Assembly • ULSU Executive Council • Ikaisskini Staff • Tanya Tourangeau, Indigenous Engagement Lead – Mentoring Canada

Resources I might need to gather:

(eg: supporting documentation for a budget, mailout list for sponsorship requests, secure equipment, gather feedback etc.).

- Nothing to report

Important dates/deadlines:

(important deadlines related to my goals or position).

- December 16th Iniskim Education Committee Meeting
- Community Futures Treaty Seven Job Symposium for Indigenous Post-Secondary students; February 2022
- Indigenous Mentoring Event in collaboration with Mentoring Canada & Iikaiskinni staff; January 2022